

## Newsletter no. 3

March, 2024

*The ICF Plan project empowers school professionals to use the International Classification of Functioning, Disability and Health (ICF) for electronic support planning, enhancing learning opportunities for students with developmental difficulties by adopting the ICF as a universal language in school resource planning.*

### *The ICF Plan project products are:*

- **Training materials** focused on specific ICF health domains.
- Compilation of **best practice examples** illustrating the application of the ICF.
- Toolkit featuring **links to existing projects** such as [www.icf-cy-meduse.eu](http://www.icf-cy-meduse.eu), [www.icf-school.eu](http://www.icf-school.eu), and [www.icf-inclusion.net](http://www.icf-inclusion.net) for participation assessment and planning.
- **FAQ section** addressing common queries based on practical experience with the ICF.

### Project result mainstreaming in Austria

- Styria's School Administration officially adopts an ICF-based documentation system for special educational expertise
- Lower Austria plans to integrate ICF-based documentation into school-related documents in collaboration with the School Administration.
- Pädagogische Hochschule Baden in Lower Austria will offer a specific university course on ICF.
- University of Graz implements ICF-based documentation and participation goal orientation in the Early Intervention course.
- Pädagogische Hochschule Steiermark, Graz, implements ICF-based documentation and participation goal orientation in the Special Kindergarten Educators course.

### Project result mainstreaming in Türkiye

- Special educators association CORUM RAM requested ICF's support to identify special educational needs.
- Ministry of national Education's General Directorate of Special Education and Counseling Headquarters discussed project scope and legislation.
- The Association of Children with Cerebral Palsy organized training sessions on ICF and participation issues.
- AKP Headquarters agreed to create a preliminary action plan for ICF's inclusion in legislation.
- ÖZDER (Special Educators Association) discussed project outputs with special education teachers and families.

### Project result mainstreaming in North Macedonia

- The Ministry of Education and Science of the Republic of North Macedonia got familiar with the project products and expressed interest in the documents.
- Steps have been taken to include the new IEP form and inclusion checklist after piloting the IEP based on ICF in the municipality of Gazi Baba.
- Transfer of the structure for the inclusion of the ICF in the general assessment of disability in the RSM is provisioned.
- Based on the New Methodology for the Assessment of Disability in Macedonia, two descriptive documents will be created, based on the results of the project and will be mandatory for involved institutions.

### Project partners

#### Austria:

- Dr. Pretis – Coordinator
- University College of Teacher Education Styria
- DI Wilhelm Stadler
- Private University College of Teacher Education

#### North Macedonia:

- Association for Promotion of Education, Culture, and Sport *Education for All* Skopje
- Association of Special Educators and Rehabilitators of North Macedonia
- Municipality of Centar, Skopje

#### Turkey:

- Dudu Melek Er (Melek Academy)
- Corum Rehberlik ve Arastirma Merkezi Mudurlugu

### Participation in the project

If you and/or your school would like to participate in the project (e.g. in piloting the project products), please contact us:

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